



Islamic Republic of Iran

Ministry of Health and Medical Education



University of Social Welfare and Rehabilitation Sciences

VITA		
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		Updated: 2022/12/12

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EDUCATION					
Date	Degree	Duration	Institution	Country/City	Major
09.1990	BA	4 years	Tehran University	Iran/Tehran	Clinical Psychology
02.1995	MA	2 years	Azad University,	Iran/Tehran	Educational Psychology

			Tehran Central-Branch		
03.2004	PhD	4 years	Allameh Tabatabaee University	Iran/Tehran	Psychology

Faculty member				
Year	Position	Duration	Institution/Course	Location
12.2020	Head of Department of Psychology and Education of Exceptional Children	Till now	University of Social Welfare and Rehabilitation Sciences	Iran/Tehran
12.2018	Head of Medical Education and Development Studies Center	02.2020	University of Social Welfare and Rehabilitation Sciences	Iran/Tehran
05.2019	Part-time member of Department of Clinical Psychology	to present	University of Social Welfare and Rehabilitation Sciences	Iran/Tehran
02.2005	Head of Department of Psychology and Education of Exceptional Children	06.2019	University of Social Welfare and Rehabilitation Sciences	Iran/Tehran
11.2012	Part-time member of Medical Educational Development and Studies Center	02.2020	University of Social Welfare and Rehabilitation Sciences	Iran/Tehran
04.2010	Part-time member of Pediatric Neurorehabilitation Research Center	to present	University of Social Welfare and Rehabilitation Sciences	Iran/Tehran
02.1995	Department of Psychology	till 04.2005	Islamic Azad University; Tehran-South Branch	Iran/Tehran
02.1993	Department of Psychology	till 02.1998	Islamic Azad University; Tehran-Central Branch	Iran/ Tehran

FILD OF SPECIALIZATION

- Child and Adolescent Psychopathology
- Child and Adolescent Clinical Psychology
- Developmental Psychology
- Psychology of Children with Special Needs
- Mental Health

LANGUAGE ABILITY

English fluent in speaking, writing, reading and listening
Native Language: Persian

TEACHING EXPERIENCE

SYMPOSIA/PROGRAMS/WORKSHOPS ORGANIZED

Year	Position	Duration	Institution/Course	Location
2022	Participant	18 May	A look at the past, present and future of the population Iran	Iran-Tehran
2022	Participant	18 May	The right to the family and its excellence	Iran-Tehran
2022	Participant	18 May	Explanation and analysis of the change in approach Population policies in the context of population	Iran-Tehran
2022	Participant	18 May	Women's employment situation and their role in the window Iran's population opportunity: political challenges and requirements	Iran-Tehran
2022	Participant	18 May	The Youth of the Population and the Excellence of the Family	Iran-Tehran
2022	Participant	17 May	Benefits and limitations of pregnancy and Healthy Having child	Iran-Tehran
2022	Participant	17 May	Having children in Iran: past, present and future	Iran-Tehran
2022	Participant	17 May	Family law and ethics	Iran-Tehran
2022	Participant	17 May	Countries' response to low fertility	Iran-Tehran
2022	Participant	16 May	Political responses for low fertility: International experiences and local capacities	Iran-Tehran
2021	Participant	17 November	Practical Workshop for Solving Virtual Education Problems	Iran-Tehran
2021	Participant	18 October	Methods of Teaching Ethics	Iran-Tehran
2021	Participant	26 May	Internal Assessment of Accreditation of University Courses	Iran-Tehran
2019	Oral presentation	27-28 August	Paris/ 21 st International Conference on Psychological Sciences	France-Paris
2018	Oral presentation	23 October	Shiraz/1 st Congress on Family, Child and Adolescent	Iran-Shiraz

2016	Participant	16 February-12 April	Shiraz University of Medical Sciences/National Fellowship on Virtual Learning	Iran-Shiraz
2016	Member of Scientific committee & Oral presentation	13-14 April	Islamic Azad University/5 th Congress on Down syndrome	Iran-Tehran
2015	Oral presentation		Shahid Beheshti University/6 th congress on Iranian Family Pathology,	Iran-Tehran
2015	Member of Scientific committee & Oral presentation	17-18 November	Shahid Beheshti University/2 nd Congress on Child and Adolescent Psychology	Iran-Tehran
2015	Member of Scientific committee	27-28 May	University of Social Welfare and Rehabilitation Sciences/1 st National Seminar on Rehabilitation Management	Iran-Tehran
2015	Oral presentation	9-10 June	University of Social Welfare and Rehabilitation Sciences/Early Family-Centered Diagnosis and Intervention for Childhood Disorders; Child with Special Needs	Iran-Tehran
2015	participant	9 December	University of Social Welfare and Rehabilitation Sciences/Workshop on Ethics in Medical Sciences Research, Advanced Course	Iran-Tehran
2015	Participant	7 October	University of Social Welfare and Rehabilitation Sciences/Workshop on Advanced Search in Scopus, Science Direct, Knito	Iran-Tehran
2015	Participant	21 October	University of Social Welfare and Rehabilitation Sciences/ Workshop on Ethics in Medical Sciences Research	Iran-Tehran
2015	Participant	9 November	University of Social Welfare and Rehabilitation Sciences/Pajoohan Workshop	Iran-Tehran
2015	Participant	10 November	University of Social Welfare and Rehabilitation Sciences/Helpdesk Workshop	Iran-Tehran
2015	Participant	10 May	University of Social Welfare and Rehabilitation Sciences/Workshop on Teaching in Small Groups	Iran-Tehran
2015	Participant	2 March	University of Social Welfare and Rehabilitation Sciences/Workshop on Scopus & Science Direct	Iran-Tehran
2015	Participant	2 March	University of Social Welfare and Rehabilitation Sciences/Workshop on Ovid	Iran-Tehran
2015	Participant	3 March	University of Social Welfare and Rehabilitation Sciences/Workshop on ISI	Iran-Tehran

2015	Participant	3 March	University of Social Welfare and Rehabilitation Sciences/Workshop on Clinical Key	Iran-Tehran
2014	Member of Scientific committee & Oral presentation	24-25 February	University of Social Welfare and Rehabilitation Sciences/4 th Seminar on Down syndrome	Iran-Tehran
2014	Poster presentation	23 April	University of Mazandaran/3 rd National Congress on Family and Female Pathology	Iran-Baboolsar
2014	Oral presentation	10 June	IRIB International Conferences Center/Modern Researches in Humanities Conference	Iran-Tehran
2014	Poster presentation	6-7 May	Shahid Beheshti University/6 th Family Pathology National Congress	Iran-Tehran
2014	Member of Scientific committee & Oral presentation	18-19 February	Shahid Beheshti University/1 st Congress on Child and Adolescent Psychology	Iran-Tehran
2014	Oral presentation	28 February	Norbaran-e-Andisheh Research-Education Institute/3 rd International Conference on Behavioral Sciences	Iran-Kish
2014	Participant	6 May	University of Social Welfare and Rehabilitation Sciences/Workshop on Cognition of Academic Performance and Its Concrete Evaluation	Iran-Tehran
2014	Participant	12 February	University of Social Welfare and Rehabilitation Sciences/Islamic Political Thought and The Principles of Islamic Revolution	Iran-Tehran
2014	Participant	November	University of Social Welfare and Rehabilitation Sciences/Endnote Workshop	Iran-Tehran
2013	Poster presentation	17-19 September	Tabriz University of Medical Sciences/Iranian 6 th International Congress of Child and Adolescent Psychiatry	Iran-Tabriz
2013	Poster presentation	30 April- 2 May	Kanoonparvareh/12 th Iranian Congress of Audiology	Iran-Tehran
2013	Member of Scientific Committee	12-15 May	University of Social Welfare and Rehabilitation Sciences/3 rd Seminar for Education and Health of Preschool Children	Iran-Tehran
2013	Member of Scientific Committee	7 May	Kharazmi University/1 st National Congress of Addiction and High-Risk Behavior	Iran-Karaj
2013	Participant	28-1 Aug.- Sep.	University of Social Welfare and Rehabilitation Sciences/The Principles of Islamic Education	Iran-Tehran

2013	Member of Scientific Committee	7 May	University of Social Welfare and Rehabilitation Sciences/Workshop of Training Manual of Patient Reception: Confined to Bed, and Releasing for Rehabilitation Hospital	Iran-Tehran
2013	Member of Scientific Committee	17 April	University of Social Welfare and Rehabilitation Sciences/Workshop of Collection of a Manner for Rehabilitation Hospital	Iran-Tehran
2012	Participant	February	Iranian Association of Psychiatry/Workshop of Analytic Short-term Psychoanalysis Therapy Based on CCRT	Iran-Tehran
2012	Participant	January	Iranian Association of Psychiatry/Workshop of Interpersonal Psychoanalysis Therapy (IPT)	
2012	Oral presentation	15-18 May	Tehran Medical Sciences University/11 th Iranian Congress of Audiology	Iran-Tehran
2012	Poster presentation	24-25 May	Tarbiat Dabir University/1 st National Conference on Educational Psychology	Iran-Tehran
2012	Poster presentation	15-16 May	University of Social welfare and Rehabilitation Sciences/National Seminar on Education and Health of Preschool Children	Iran-Tehran
2012	Oral & Poster presentation	23-24 October	University of Social Welfare and Rehabilitation Sciences/1 st Seminar on School and Child with Special Needs	Iran-Tehran
2012	Poster presentation	8-11 October	University of Tehran Medical Sciences/The 5th International Congress of Child & Adolescents Psychiatry	Iran-Tehran
2012	Oral & Poster presentation	4-5 March	University of Social Welfare and Rehabilitation Sciences/3 rd Seminar on Down Syndrome	Iran-Tehran
2012	Participant	25-26 October	University of Social Welfare and Rehabilitation Sciences/Workshop of Art Therapy for Low Hearing Children	Iran-Tehran
2012	Participant	25-26 October	University of Social Welfare and Rehabilitation Sciences/Sign Language Workshop	Iran-Tehran
2012	Participant	25-26 October	University of Social Welfare and Rehabilitation Sciences/Cued Speech Workshop	Iran-Tehran
2012	Participant	25-26 October	University of Social Welfare and Rehabilitation Sciences/Auditory Verbal Therapy Workshop	Iran-Tehran
2011	Participant	30-1 Nov. Dec	University of Social Welfare and Rehabilitation Sciences/5 th Seminar of Medical Sciences Education Named as Educational Technology and Learning	Iran-Tehran

2011	Participant	25-26 October	University of Social Welfare and Rehabilitation Sciences/Seminar on Children with Low Hearing Frequency: Education and Rehabilitation	Iran-Tehran
2011	Oral presentation	16-17 February	University of Social Welfare and Rehabilitation Sciences/2 nd Seminar on Down Syndrome	Iran-Tehran
2011	Participant	January	Shahid Beheshti University/Neuropsychodevelopmental Congress	Iran-Tehran
2011	Participant	19 January	University of Social Welfare and Rehabilitation Sciences/Acquaintance with Psychotic Disorders Conference	Iran-Tehran
2011	Member of Scientific Committee & Oral presentation	14 February	University of Social Welfare and Rehabilitation Sciences/1 st Seminar on Down Syndrome	Iran-Tehran
2011	Participant	28-29 April	Tehran University of Medical Sciences; Faculty of Rehabilitation Sciences/A Course on the Role of Neurofeedback in the Management of ADHD	Iran-Tehran
2011	Participant	12-13 February	University of Social Welfare and Rehabilitation Sciences/Workshop on SPSS Software	Iran-Tehran
2011	Participant	17-18 January	University of Social Welfare and Rehabilitation Sciences/Acquaintance with Endnote Software	Iran-Tehran
2010	Participant	26-28 January	University of Social Welfare and Rehabilitation Sciences/Prevention of Drug Abuse Congress	Iran-Tehran
2010	Participant	9 September	University of Social Welfare and Rehabilitation Sciences/Type A (N1H1) Flu Conference	Iran-Tehran
2010	Oral presentation	5-8 January	5 th International Conference of World Council for Psychotherapy (Asian Chapter)	India-Chandigarh
2010	Participant	14 February	Ministry of Health and Medical Education/Congress of Thirty-Years Innovations and Performances of Medical Sciences in Islamic Republic of Iran	Iran-Tehran
2010	Member of Scientific Committee	January	University of Social Welfare and Rehabilitation Sciences/1 st Family and Exceptional Child Conference	Iran-Tehran
2010	Participant	2 October	University of Social Welfare and Rehabilitation Sciences/Scholarly Workshop	Iran-Tehran
2010	Participant	5 July	University of Social Welfare and Rehabilitation Sciences/Tool-Making and Factor Analysis Workshop	Iran-Tehran

2009	Participant	28-1 Sep. Oct	University of Social Welfare and Rehabilitation Sciences/Workshop on Acquaintance with INLM	Iran-Tehran
2009	Participant	12 May	University of Social Welfare and Rehabilitation Sciences/Inner Evaluation Workshop	Iran-Tehran
2008	Participant	27-29 October	University of Social Welfare and Rehabilitation Sciences/Seminar on INLM Workshop	Iran-Tehran
2008	Participant	13-15 October	Semnan University/International Center for Drug Policy (ICDP)	Iran-Semnan
2007	Participant	6 January	University of Social Welfare and Rehabilitation Sciences/Seminar on Elsevier 2007 Workshop	Iran-Tehran
2006	Participant	27-28 February	University of Social Welfare and Rehabilitation Sciences/1 st Congress on Child Natural Evolution-Prevention and Care, New View	Iran-Tehran
2006	Participant	24-25 May	University of Science and Industry/3 rd National Seminar on Mental Health in College Students	Iran-Tehran
2006	Oral presentation	15-17 May	Shahid Beheshti University/2 nd National Family Pathology Congress	Iran-Tehran
2006	Participant	18-19 July	University of Social Welfare and Rehabilitation Sciences/Scientific Writing in English Workshop	Iran-Tehran
2005	Participant	7 March	University of Social Welfare and Rehabilitation Sciences/Oral Presentation Workshop	Iran-Tehran
2005	Participant	3 March	University of Social Welfare and Rehabilitation Sciences/Virtual Training Workshop	Iran-Tehran
2005	Participant	30 November	University of Social Welfare and Rehabilitation Sciences/Workshop on Giving Information about Promotion	Iran-Tehran
2003	Oral presentation	May	Tarbiat Modares University/2 nd National Seminar on Mental Health in College Students	Iran-Tehran
2002	Participant	11 December	Iranian Psychological Association/Scientific Workshop on Lacan's Psychoanalysis	Iran-Tehran

RESEARCH EXPERIENCE			
Year	Position	Institution/Course	Location
2022	Advisor	University of Social Welfare and Rehabilitation Sciences/ Determine the Effect of Interactive Play on Divided Attention and Social Skills of Children with Autism Spectrum Disorder	Iran-Tehran
2022	Advisor	University of Social Welfare and Rehabilitation Sciences/ The	Iran-Tehran

		effectiveness of positive parenting program on the parent-child relationships in Mothers of children with hearing impairment	
2022	Advisor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Unified Trans diagnostic Treatment on the Symptoms of Emotional Disorders and Emotion Regulator of Parents and Behavioral Problem in 3-6 Years Old Children with Hard of Hearing	Iran-Tehran
2022	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Survey the Patterns of Internet Game Addiction and Its Relationship with Psychological Game Motivations and Game Genres in Adolescents in Tehran City	Iran-Tehran
2022	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Prediction of Executive Functions' Components Based on Parenting Dimensions for 5-7 Year-Old Children	Iran-Tehran
2022	Advisor	University of Social Welfare and Rehabilitation Sciences/ Comparison of the Relationship between Intelligence and Spiritual Health in Gifted and Normal Students: The Mediating Role of Personality Characteristics	Iran-Tehran
2022	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Efficacy of Parent Management Training (PMT) Program on Mental Health and Parent's Stress, and Externalizing Problems in Children with Motor Disabilities	Iran-Tehran
2022	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Determination of Psychometric Properties of Head-Toe-Knee-Shoulder (HTKS) Task in Children with Autism Spectrum Disorder	Iran-Tehran
2022	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Relationship between parenting Styles with Behavioral Problems in Children with Intellectual Disability: The	Iran-Tehran

		Mediating Role of Stress and Mental Health of Parents, and Quality of Life	
2022	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Efficacy of Cognitive Rehabilitation on Social Cognition and Emotion Regulation for 6-11 Years Old Children with Autism Spectrum Disorder	Iran-Tehran
2022	Co-Worker	University of Social Welfare and Rehabilitation Sciences/ The Covid-19 Socioeconomic, Familial, Educational, Health, and Safety Impacts on Children in Tehran and Karaj and Correlated Socioeconomic Factors	Iran-Tehran
2021	Advisor	University of Social Welfare and Rehabilitation Sciences/ Comparison of Academic Engagement between Students with and without Learning Disabilities in Online Learning	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Compare the Effectiveness of Family-Based Puppet Psychodrama and Pantomime on Social Skills in Children with High-Functioning Autism Spectrum Disorder	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Efficacy of Computerized Cognitive Rehabilitation on Executive Functions and Social Skills in Children with Attention Deficit /Hyperactivity Disorder (ADHD)	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Relationship between Attachment Styles and Social Skills in Children with Autism Spectrum Disorder: The Mediating Role of Emotion Regulation	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Effect of Basic Math Training (BMT) Program on Mathematic Performance and Executive Functions of Preschool Children	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of ARAM Cognitive Rehabilitative Software on Executive	Iran-Tehran

		Functioning and Math Performance in Children with Dyscalculia	
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Developing and Comparing the Efficacy of Social Stories and Visual Activity Schedule on Improving Social Skills in Children with Autism Spectrum Disorder	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Effect of Emotion Regulation Training on Behavioral Problems in Children with Intellectual Disability	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Group Acceptance and Commitment Therapy (ACT) on the Self-Esteem and Emotional Maturation of Female Students with Visual Impairment	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Assertiveness Training on Anxiety in Male Students with Specific Learning Disorder	Iran-Tehran
2019 till now	Executor	University of Social Welfare and Rehabilitation Sciences/ Normalization of the Head-Toes-Knees-Shoulders (HTKS) Cognitive Task in Evaluating Executive Function Skills in Iranian children	Iran-Tehran
2020	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Mediating Role of Adaptive Behavior in Relationship of Executive Functions and Pragmatics in Children with Autism Spectrum Disorder	Iran-Tehran
2019	advisor	University of Social Welfare and Rehabilitation Sciences/ The Relationship between Behavior Problems and Demographic variables in students with Visual Impairment	Iran-Tehran
2019	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Comparing the Role of General Intelligence and Creativity in Predicting Wisdom in High school Students	Iran-Tehran
2019	advisor	University of Social Welfare and Rehabilitation Sciences/ Effectiveness	Iran-Tehran

		of parenting training on mental health and parent-child relationship among mothers of 0-3 years old children with hearing impairment	
2019	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Cognitive-Behavioral Therapy on Internalizing Problems of Children with Externalizing Disorders	Iran-Tehran
2019	Executor	University of Social Welfare and Rehabilitation Sciences/ The Relation between Pragmatic Language Skills with Executive Functions and Intelligence Quotient according to Demographic Variables in Children with Autism Spectrum Disorders	Iran-Tehran
2016	Executor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Motor Therapy on Motor Skills and Attention Range of Children with Autism Spectrum Disorder	Iran-Tehran
2016	Executor	University of Social Welfare and Rehabilitation Sciences/ The Effect of Psychological Immunization Program on Mental Health and Personality features of Adolescents with Cerebral Palsy	Iran-Tehran
2016	Advisor	University of Social Welfare and Rehabilitation Sciences/ The effectiveness of Executive Attention Training on attention and Math Performance of Primary school Students with intellectual disabilities	Iran-Tehran
2016	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Prevalence of Nonverbal Learning The effect of picture exchange communication system (PECS) on social skills of children with autism spectrum disorder	Iran-Tehran
2016	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Prevalence of Nonverbal Learning Disorder (NLD) in Elementary School Students of 4 th Region of Karaj City	Iran-Tehran
2016	Supervisor	University of Social Welfare and Rehabilitation Sciences/The Effect of behavioral support program on social skills of boys with physical disabilities	Iran-Tehran
2016	Advisor	University of Social Welfare and Rehabilitation Sciences/The Effectiveness of Sensory Integration Program on Sensory Difficulties and Social Skills of 4-6 Years old Children with Autism	Iran-Tehran

2016	Supervisor	University of Social Welfare and Rehabilitation Sciences/The Effectiveness of Cognitive-Behavioral Play Therapy on Signs and Symptoms of Internalizing Disorders in 8-10 Years Old Children	Iran-Tehran
2015 Aug-Dec.	Executor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Self-regulation Strategies on the Academic Achievement of MSc. Students	Iran-Tehran
2014-2015 July-Feb.	Executor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Positive Parenting Program (Triple-P) on Parental Self-Efficacy and Interactions of Mother-Child with Intellectual Disability	Iran-Tehran
2015 Dec-Aug.	Executor	University of Social Welfare and Rehabilitation Sciences/The Effectiveness of Self-regulation Strategies on the Academic Achievement of MSc. Students of the University of Social Welfare & Rehabilitation Science	Iran-Tehran
2014 December	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Attribution Retraining on Mental Health of Children with Epilepsy	Iran-Tehran
2014	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The effectiveness of group play therapy on social-communication skills of children with high-functioning autism	Iran-Tehran
2014	Supervisor	University of Social Welfare and Rehabilitation Sciences/Effect of emotional management program training to mothers and its effect on behavioral disorders of their boy offspring	Iran-Tehran
2014	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The effectiveness of psychological immunization program on attribution style of dyslexic students	Iran-Tehran
2014	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The effectiveness of attribution retraining on health of epileptic children	Iran-Tehran
2014	Advisor	University of Social Welfare and Rehabilitation Sciences/ The effectiveness of psycho-rehabilitation method (DUSAHO) on quality of life of	Iran-Tehran

		4-12 years old children with cerebral palsy	
2013-2014 July-Jan.	Supervisor	University of Social Welfare and Rehabilitation Sciences/The Effectiveness of Resilience Training on Psychological Well-Being of Street Children with Externalizing Behavior Disorders	Iran-Tehran
2013-2014 Oct-June	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Attribution Retraining on General Health and Attribution Style of Students with Learning Disabilities	Iran-Tehran
2013 Dec-Feb.	Executor	University of Social Welfare and Rehabilitation Sciences/The Effectiveness of Executive Functions Training on the Attention Rate and Working Memory in Students with Attention Deficit/Hyperactivity Disorder	Iran-Tehran
2013 July-Oct.	Executor	University of Social Welfare and Rehabilitation Sciences/The Effectiveness of Emotional Intelligence Training on Self-Esteem and Mental Health of Male Deaf Students	Iran-Tehran
2012-2013 July-Dec.	Supervisor	University of Social Welfare and Rehabilitation Sciences/ The Relationship between Religious Attitudes and Tolerance in Mothers with Intellectual Disabled Children	Iran-Tehran
2013	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Effect of pivotal response training on behavioral problems of 4-6 years old children with autism	Iran-Tehran
2012	Advisor	University of Social Welfare and Rehabilitation Sciences/Effect of emotional intelligence training on behavioral problems of boys with externalizing behavioral disorders in Tehran elementary schools	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/Effect of imitation training on social skills in children with autism	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effect of pivotal response training (PRT) method on communication skills of 4-6 years old autistic children	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effect of	Iran-Tehran

		rehearsal strategies training on working memory in Down children	
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of resilience training on psychological well-being in street children with externalized behavior problems	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of attribution retraining on anxiety, depression and attribution style in students with learning disability	Iran-Tehran
2012	Advisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of sensory integration on symptoms of attention deficit/hyperactivity disorder in 6-12 years old children in Semnan	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of social skill training on emotional puberty in adolescents with Down syndrome	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of play on externalized problems in preschool children with behavior problems	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of positive parenting program group training on the parent-child relation and attention deficit/hyperactivity symptoms in ADHD children	Iran-Tehran
2012	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effect of theory of mind on improvement of social skills in intellectually disabled boy students (aged 8-12 years old) in Meshkin-Shahr	Iran-Tehran
2012-2014 May-March	Executor	University of Social Welfare and Rehabilitation Sciences/The Effect of Problem-Focused Coping Strategy Training on Coping Style, Hardiness, and Psychological Symptoms of Mothers with Down Child	Iran-Tehran
2011-2013 Dec-March	Executor	University of Social Welfare and Rehabilitation Sciences/Comparison of the Effectiveness of Cognitive-Behavioral Instruction and Social	Iran-Tehran

		Competency on Adaptive Behavior in Intellectually Disabled male Students	
2011-2012 April-Oct.	Executor	University of Social Welfare and Rehabilitation Sciences/ The Effectiveness of Life Skills Training on Social Competence in Boy Students with Dyscalculia	Iran-Tehran
2011-2012 Dec-Feb.	Executor	University of Social Welfare and Rehabilitation Sciences/The Relationship among Personality Traits, Motivational Strategies and Achievement Goals Orientation in Predicting Academic Achievement of Students with Intellectual Disability	Iran-Tehran
2012 October	Supervisor	University of Social Welfare and Rehabilitation Sciences/ Effectiveness of triple p-positive parenting program training on changing Child rearing styles on mothers with Attention Deficit Hyperactive Disorder children	Iran-Tehran
2011-2012 Nov-January	Executor	University of Social Welfare and Rehabilitation Sciences/ Comparison the Effectiveness of Instruction of Self-Instruction and Attribution Retraining Methods on the Mathematic Problem-Solving in Intellectual Disabled Boy Students	Iran-Tehran
2011-2012 Nov-March	Executor	University of Social Welfare and Rehabilitation Sciences/Internal Evaluation of Department of Psychology and Education of Exceptional Children at University of Social Welfare and Rehabilitation Sciences in Tehran	Iran-Tehran
2011	Advisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of Social Skills on Improvement of Adaptive Behaviors and Social Skills in Girls with Down syndrome (Aged 8-12 Years Old)	Iran-Tehran
2011	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of drama therapy on attention span of intellectual disabled boys in elementary school	Iran-Tehran
2011	Advisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of centered-solving parenting group training on reduction of aggression in educable intellectually disables Students	Iran-Tehran
2010	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effectiveness of play therapy on	Iran-Tehran

		attention span of intellectual disabled girls in elementary school	
2010	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effect of conceptual map training method and continuity of it on the achievement of social-economical skills course in intellectual disabled boys	Iran-Tehran
2010	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effect of separate instruction of words with same phonetic letters on the dictation skill in 2 nd grade students in Zanjan	Iran-Tehran
2009	Advisor	University of Social Welfare and Rehabilitation Sciences/The effect of cooperative learning (STAD method) on the academic achievement of educable mentally retarded students (5 th grade) in primary school in Sanandaj	Iran-Tehran
2009	Supervisor	University of Social Welfare and Rehabilitation Sciences/The relationship between social network and quality of life in parents with educable mental retarded children in primary and secondary schools in Dezful	Iran-Tehran
2009	Supervisor	University of Social Welfare and Rehabilitation Sciences/The effect of training emotional intelligence management on stress syndrome and coping strategies in mothers with educable mental retarded children	Iran-Tehran
2009	Supervisor	University of Social Welfare and Rehabilitation Sciences/Investigating the effect of communication skills training on social adjustment of mothers with mentally retarded children in Ardebil	Iran-Tehran
2009	Supervisor	University of Social Welfare and Rehabilitation Sciences/Relationship between mother's attachment styles and social maturity of their educable mentally retarded boys in secondary school in Shiraz	Iran-Tehran
2009	Supervisor	University of Social Welfare and Rehabilitation Sciences/Relationship between child rearing methods in parents and school anxiety according to self-concept in educable mentally retarded boys (12-18 ages) in Kermanshah	Iran-Tehran
2008	Advisor	University of Social Welfare and Rehabilitation Sciences/Developmental study of number conservation in	Iran-Tehran

		educable mentally retarded students (ages 7 to 11) in Tehran	
2008	Advisor	University of Social Welfare and Rehabilitation Sciences/The relationship between parent's emotional intelligence and adaptive behavior of their Educable mentally retarded children	Iran-Tehran
2008	Supervisor	University of Social Welfare and Rehabilitation Sciences/Investigating the effects of problem-focused coping training on general health in mothers having mentally retarded children	Iran-Tehran
2008	Supervisor	University of Social Welfare and Rehabilitation Sciences/Investigating the effect of verbal self-instruction on symptoms of attention deficit/hyperactivity disorder in elementary school boys	Iran-Tehran
2008	Advisor	University of Social Welfare and Rehabilitation Sciences/The effect of instructional games on the learning of some mathematic concepts in educable mentally retarded boys	Iran-Tehran
2007	Advisor	University of Social Welfare and Rehabilitation Sciences/The comparison of short-term and long-term auditory and visual memory in educable mentally retarded students (7-11 years old) in Ghazvin	Iran-Tehran
2007	Advisor	University of Social Welfare and Rehabilitation Sciences/Investigating the effects of life skills training on social adjustment of mothers having mentally retarded children	Iran-Tehran
2007	Advisor	University of Social Welfare and Rehabilitation Sciences/The comparison of social skills between school-aged girls and boys with Down syndrome in Tehran	Iran-Tehran
2007	Advisor	University of Social Welfare and Rehabilitation Sciences/The comparison of mental health between parents give their mentally handicapped children to residential centers and parents whose children not accepted to these centers yet	Iran-Tehran
2007	Advisor	University of Social Welfare and Rehabilitation Sciences/The study of relation between hardiness and stress syndrome in female teachers of educable mentally retarded, normal and blind students in Tehran	Iran-Tehran

2006-2007	Co-worker	Baqyatollah University/Providing Psychological Certification for Ports & Maritime Organization Personnels	Iran-Tehran
2006	Advisor	University of Social Welfare and Rehabilitation Sciences/The comparison of emotional intelligence between ordinary and educable intellectual children (9-12 years old) in Mashhad	Iran-Tehran
2005	Co-worker	Baqyatollah University/Promoting Mental Health of Ports & Maritime Organization Personnels	Iran-Tehran
2004	Co-worker	Well-being Organization/Presenting Scientific and Administrative Strategies to Decrease the Gap between Puberty and Marriage	Iran-Tehran
2004	Executor	Islamic Azad University/The relationship among behavioral inhibiting-activating systems, social support and depression	Iran-Tehran
2002	Co-worker	Planning and Research Organization of Education Ministry/ Developmental Study of Mental, Moral and Social Ability of Secondary School Students in order to Determine Educational Standards	Iran-Tehran
2001	Co-worker	Islamic Azad University/Study Psycho-Social Development in Individual and Team Sportswomen	Iran-Tehran
1999	Executor	Islamic Azad University/ Study the relationship between sensation seeking components and social deviances in youngsters	Iran-Tehran
1997	Co-worker	Ministry of Culture and Islamic Guiding/ The effect of participating in cultural and art competitions on Students to take advantage of their leisure time	Iran-Tehran
1997	Co-worker	Planning and Research Organization of Education Ministry/ Study of mental ability and concept perception of elementary school students in order to determine educational standards	Iran-Tehran
1996	Co-worker	Islamic Azad University/ Study the abilities of non-Persian speaking children in Persian tongue when entering to school	Iran-Tehran
1994	Executor	Islamic Azad University/ Examining the relationship among attribution style, academic achievement, and gender in high school students in Tehran	Iran-Tehran
1990	Co-worker	Tehran University/BA Student	Iran-Tehran

ADMINISTRATIVE RESPONSIBILITIES

Year	Position	Institution/Event	Location
2020-now Dec-now	Chair of Department of Psychology and Education of Exceptional Children	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2018 - 2020 December-February	Chair of Medical Education and Development Studies Center	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2010-2019 Sep-June	Chair of Department of Psychology and Education of Exceptional Children	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2016-2018 June	Member of Rehabilitation Counseling Commission	Psychology and Counseling Organization of Islamic Republic of Iran	Iran-Tehran
2005-present	Faculty Member, Department of Psychology and Education of Exceptional Children	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2010-present	Head of Research Committee of Department of Psychology and Education of Exceptional Children	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2015-2017	Member of Education Strategic Committee	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2015-2016	Member of Planning and Giving Point of Continuing Education	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2015-2016	Member of Research Committee in Education	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2014-2015	Advisor for Shahed & Isargar Students	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2015-present	Education Representative of Scientific Committee for PhD Comprehensive Test in Clinical Psychology	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2014-present	Member of Education Committee	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2014-present	Member of Team-Work for Evaluating Scientific Competency of Employee	University of Social Welfare and	Iran-Tehran

		Rehabilitation Sciences	
2012-present	Part-Time Faculty Member of Medical Education Development and Studies Center	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2012-present	Part-Time Faculty Member of Pediatric Neurorehabilitation Research Center	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2012-present	Member of Professional Ethics Committee	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2012-present	Chair of Exceptional Children Association in Collection of a Manner for Rehabilitation Hospital	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2012-present	Faculty Member of 6 th Shahid Motahhari Education Festival	Ministry of Health, and Medical Education	Iran-Tehran
2010-present	Scientific Editor of Exceptional Children in Rehabilitation Quarterly	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2010-2013	Representative of USWR for Continuing Education Office in Ministry of Health, and Medical Education	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2006-present	Representative of Department of Psychology and Education of Exceptional Children in Research	University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2005-present	Member of Management Board of Association of Children and Adolescence Clinical Psychology	Shahid Beheshti University	Iran-Tehran
1995-2006	Faculty Member of Department of Psychology	Islamic Azad University-Tehran South Branch	Iran-Tehran
1994-2000	Faculty Member of Department of Psychology	Islamic Azad University-Tehran Central Branch	Iran-Tehran

ACADEMIC AND SCIENTIFIC RESPONSIBILITIES	
Year	Responsibility
2013-2018	Member of Team-Work for Planning Committee in Psychology of Children with Special Needs, Ministry of Science, Research, and Technology Revolution Committee, Iran-Tehran
2013-2018	Member of Team-Work for Planning Committee in Developmental Psychology, Research, and Technology Revolution Committee, Iran-Tehran

2007	Member of Planning Committee for Continuing Education and Reeducation, University of Social Welfare and Rehabilitation Sciences, Iran-Tehran
2007	Member of Thought & Innovation Belonging, University of Social Welfare & Rehabilitation Sciences, Iran-Tehran
2007	Member of Peer Review Committee, University of Social Welfare & Rehabilitation Sciences, Iran-Tehran

SCIENTIFIC MEMBERSHIP		
Year	Association, Society	Location
2015-present	Member of Advising Center for Research Method, Statistics, and Scientific Writing, University of Social Welfare and Rehabilitation Sciences	Iran-Tehran
2012-present	Member of American Psychological Association	USA
2011-present	Member of Iranian Health Psychologists	Iran-Tehran
2008-present	Member of Association of Child and Adolescent Clinical Psychology	Iran-Tehran
2006	Member of Psychology and Counseling Organization of Iran	Iran-Tehran

PUBLICATIONS				
1. JOURNALS				
	Year	Journal name	Article title	Vol. & Page
	2022	Developmental Psychology: Iranian Psychologists	The Effect of Emotion Regulation Training on Behavior Problems in Children	Accepted Article
	2022	Journal of Clinical Psychology: Semnan University	Predicting Social Skills in Autism Spectrum Disorder Based on Attachment Styles: The Mediating Role of by Emotion Regulation	Accepted Article
	2022	Scientific Journal of Kurdistan University of Medical Sciences	Compare the Effectiveness of Visual Activities Schedule and Social Narratives on Social Interaction in children with Autism Spectrum	Accepted Article
	2022	Quarterly Journal of Early Childhood Health and Education	The Effect of Basic Skills Program on Quantitative Reasoning, Math Performance, and Working Memory of Preschool Children	3(2), 33-56
	2022	Archives of Rehabilitation	Effectiveness of Cognitive Rehabilitative Program on Executive Functions in Children With Dyscalculia	23(3), 352-371

	2022	Iranian Rehabilitation Journal	The Efficacy of Therapeutic Use of Play on Improving Attention Span of Mild Intellectually Disabled Children	20(3), 317-326
	2022	Quarterly Journal of Early Childhood Health and Education	The Efficacy of Computerized Cognitive Rehabilitation Software on Math Performance in children with Dyscalculia	3(1), 69-86
	2021	Developmental Psychology: Iranian Psychologists	The Prevalence of Non Verbal Learning Disorder in Female Students	18(69), 23-36
	2021	Quarterly Journal of Early Childhood Health and Education	Designing social stories program and determining its efficacy on social skills and its three components of children with autism spectrum disorder	2(3), 98-122
	2022	Current Psychology	Association between general intelligence, creativity and wisdom in gifted adolescents: empirical findings from a non-western country.	2022/18/1. https://doi.org/10.1007/s12144-021-02533-6
	2021/2022	Journal of Clinical Psychology & Personality	Methodology of Inquiring "Therapy Failure" in Psychotherapy Research: Practical Guide for Clinical Practitioners and Researcher	19(2), 173-182
	2021	Archives of Rehabilitation	The Effectiveness of Group Therapy based on Acceptance and Commitment on Self-Esteem of Female Students With Visual Impairment	22(4), 462-481
	2021	Archives of Rehabilitation	The effectiveness of assertiveness training on anxiety symptoms in school-age children with specific learning disorder	22(4), 408-429
	2021	Archives of Rehabilitation	Effect of Baby Triple-P or Positive Parenting Program on Mental Health and Mother-Child Relationship in Mothers of Hearing-Impaired Children	22(2), 210-227
	2021	Quarterly of Clinical Psychology Studies	Implicit stimulation in visual hemisphere-specific according to Bakker's balance model on reading and writing in linguistic developmental dyslexia: case study.	11(41), 83-98
	2020	Iranian Rehabilitation Journal	The effectiveness of cognitive-behavioral therapy on internalizing problems of	18(2), 193-202

			children with externalizing disorders.	
	2020	Iranian Rehabilitation Journal	The relations between behavioral problems and demographic variables in students with visual impairment	18(3), 249-256
	2020	Journal of Clinical Psychology: Semnan University	Prevalence of Non-Verbal Learning Disorder in Male Students in Karaj City	11(4), 77-87
	2019	International Journal of Psychological and Behavioral Sciences	The Effectiveness of Therapeutic Exercise on Motor Skills and Attention of Male Students with Autism Spectrum Disorder	13(7), 354-358
	2019	Developmental Psychology: Iranian Psychologists	The effectiveness of phonological awareness training on visuospatial working memory of students with written expression disorder	15(60), 355-366
	2019	Iranian Rehabilitation Journal	Relationship between executive functions and pragmatic language in children with autism spectrum disorders	17(3), 225-234.
	2019	Journal of Research & Health Social Development & Health Promotion Research Center	Adaptation of positive parenting program training based on cultural values and evaluation of its effectiveness in psychological health and interaction of mother with slow paced children	9(4), 284-293.
	2019	Rehabilitation	Effect of a behavioral support program on the social skills of male children with biomotor disabilities	20(2), 98-113
	2017	Iranian Rehabilitation Journal.	Attention program and math performance of students with intellectual disability.	15(4), 79-86
	2017	Rehabilitation	Effectiveness of mental immunization program training on social competency and personality traits of individuals with cerebral palsy.	18(2):98-109
	2017	Rehabilitation	Effect of Emotion Management Training to Mothers on the Behavioral Problems of Offspring: Parent's View	18(1):13-24
	2016	Iranian Rehabilitation Journal	The effect of neurofeedback on brain waves in children	14(3):133-138

			with autism spectrum disorders	
	2016	No-Andish-e-Sabz Quarterly	The effect of communicative skills on the adaptation of mothers with mentally retarded children	9(34):38-43
	2016	Rehabilitation	The Effectiveness of Group Play Therapy on the Communication of 5-8 Years Old Children with High Functioning Autism	17(3), 200-211.
	Accepted paper	European Journal of Scientific Research	The impact of problem-focused coping strategy education on general health of the mothers of educable mental retardation children of Tehran	
	2016	Iranian Journal of Child Neurology	The effectiveness of attribution retraining on health enhancement of epileptic children	10(2), 53-59
	2016	Iranian Rehabilitation Journal	The Effectiveness of Verbal Self-Instruction Training on Math Problem-Solving of Intellectual Disabled Male Students	380-390
	2015	Journal of Research in Rehabilitation Sciences	The efficacy of rehearsal strategy on visual short-term memory of children with Down syndrome	11(4), 279-285.
	2015	Modern Research in Slow-Paced Children	Adapting Positive Parenting Program (Triple-P) Training Based on Positive View and Study Its Effectiveness on Mental Health Profile of Mothers with Spaced-Low Children	2(3), 178-188.
	2015	Iranian Red Crescent Medical Journal	The efficacy of attribution retraining on mental health of epileptic children	17(10), 1-7
	2015	Iranian Journal of Public Health	The effect of problem-focused coping strategy training on psychological symptoms of mothers of children with Down syndrome	44(2), 254-262
	2015	Rehabilitation	The Effectiveness of Positive Parenting Program (Triple-P) Training on Interaction of Mother-Child with Intellectual Disability	16(2),128-137
	2015	Iranian Journal of Public Health	The effectiveness of group positive parenting program (Triple-P) on the mother-child	44(2), 290-291

			relationships with intellectual disability	
	2015	Practice in Clinical Psychology	Group Positive Parenting Program (Triple-P) and the Relationships of Mother-Child with Intellectual Disability	3(1), 31-38
	2015	Iranian Rehabilitation Journal	The effect of psychological immunization on pessimistic attribution of female students with dyslexia	13(2), 68-73
	2015	Iranian Rehabilitation Journal	Psycho-rehabilitation method (Dohsa-hou) and quality of life in children with cerebral palsy	13(2), 28-33
	2015	Journal of Shahid Sadoughi University of Medical Sciences	The Effectiveness of Positive Parenting Program (Triple-P) on Parental Self-Efficacy and Mother-Child Interaction in Children Suffering from Intellectual Disability	23(5), 489-500
	2015	Noandish-e-Sabz	The Effect of Communicative Skills Training on Mothers' Adaptation Who Having Intellectually Disabled Child	9(34-35), 38-43
	2014	Reef Resources Assessment and Management Technical Paper	Comparison of the effectiveness of resiliency training on psychological well-being of female and male street children with externalizing disorders	40(1), 242-252
	2014	Scientific Journal of Exceptional Children	Adapting Positive Parenting Training Program Based on Cultural Values and Study Its Effectiveness on Parent-Child Relation	11, 46-57
	2014	Rehabilitation	The Effect of Psychological Immunization Program on Pessimistic Attribution Style of Boy Students with Dyslexia	15(3), 52-62
	2014	Rehabilitation	The Effectiveness of Response Inhibition Training on the Working Memory in Students with Attention Deficit/Hyperactivity Disorder	15(3), 13-20
	2014	Quarterly of Exceptional Individuals	The Effect of Mental States on Theory of Mind of Intellectual Disabled Students	4(16), 137-156
	2014	Social Welfare Quarterly	The Relationship between Irrational Beliefs and Marital Adaptation In Couples	14(53), 179-193
	2014	Modern Research in Slow-Paced Children	The Relationship between Motivational Strategies and Achievement Goals for Predicting Academic	1(1), 36-48

			Achievement in Slow-Paced Students	
	2014	Rehabilitation	Investigation of the Efficacy of Emotional Intelligence Training on the Self-Esteem in Boy Students Suffering from Hearing Loss	15(1), 3-12
	2014	Developmental Psychology: Iranian Psychologists.	The Effectiveness of Resilience Training on Psychological Well-Being of Female Street Children with Externalizing Disorders	11(41), 43-54
	2014	Developmental Psychology: Iranian Psychologists.	The Effect of Attribution Retraining Group Program on Depression of Students with Learning Disabilities	10(39), 263-273
	2014	Rehabilitation	Comparison of Emotional Maturity in Boy's Adolescents with Down Syndrome (Research in Normal and Exceptional Scholls)	14(6), 87-92
	2014	Rehabilitation	The Effect of Pivotal Response Training on Behavioral Problems of 4-6 Years Old Children with Autism	14(6), 50-58
	2014	Rehabilitation	The Effect of Reciprocal Imitation Training on Social Skills of Children with Autism	14(6), 59-67
	2014	Rehabilitation	The Efficacy of Rehearsal Strategy on Auditory Short-Term Memory of Educable 5 to 8 Years Old Children with Down Syndrome	14(6), 40-49
	2014	Rehabilitation	The Effectiveness of Attribution Retraining on Anxiety of Students with Learning Disabilities	14(6), 30-39
	2014	Journal of Psychology	The Effect of Training of Words with Similar Phonetic Letters on Students Dictation Skill	17(4), 381-400
	2013	Exceptional Education Monthly Journal	The Effect of Cognitive-Behavioral Therapy on General Health and Depression Symptoms of Mothers with Low Hearing Children	13(9), 6-16
	2013	Exceptional Education Monthly Journal	Comparing Attribution Retraining, Cognitive and Metacognitive Strategies on Math Problem-Solving in Children with Intellectual Disability	13(9), 28-39

	2013	Exceptional Education Monthly Journal	Pivotal Response Training in Children With Autism Spectrum Disorder	13(8), 56-61
	2013	Journal of Behavioral Sciences	A Comparison of the Effectiveness of the Cognitive- Behavioral and Social Competency Training Methods on Adaptive Behavior of Intellectually Disabled Boy Students	7(3), 189-197
	2013	Journal of Clinical Psychology	The Effectiveness of Life Skills Training on the Social Self- Competency in Boy Students with Dyslexia	5(2), 1-11
	2013	Rehabilitation	The Effect of Theory of Mind Training on Social Skills Improvement in Intellectually Disabled Students	14(2), 61-69
	2013	Bimonthly Journal of Research in Rehabilitation Sciences	The Effectiveness of Sensory- Motor Integration with an Emphasis on Proprioceptive and Vestibular Senses on the Symptoms of Attention Deficit/Hyperactivity Disorder	9(2), 220-231
	2013	Rehabilitation	Speech Intelligibility in Children with Cochlear Implant, with Hearing Aids and Normal Hearing	14(3), 8-14
	2013	Iranian Rehabilitation Journal	Co-morbidity of Obsessive Compulsive Disorder and Tourette Syndrome	11(18), 12-15
	2013	Iranian Rehabilitation Journal	The Effectiveness of Conceptual Map Training Method on the Achievement of Social-Economic Skill Course in Male Students with Intellectual Disability	11(7), 46-52
	2013	Iranian Journal of Clinical Psychology	Auditory perception and verbal intelligibility in children with cochlear implant, hearing aids and normal hearing	2(3), 11-16
	2013	Iranian Journal of Public Health	The effectiveness of emotional intelligence training on the mental health of male deaf students	42(10), 1174-1180
	2013	Social Welfare Quarterly	Predicting Mothers' Tolerance of Educable and Intellectual Disabled Children According to Their Religious Attitudes	13(51), 151-165
	2013	Rehabilitation	Effectiveness of Life Skill Instruction on the Mental Health of Hearing Loss Students	13(4), 48-57

	2013	Journal of Research in Rehabilitation Sciences	Effectiveness of life skills training on the cognitive, behavioral, emotional and motivational skills of students with mathematical disorder	8(6), 1-12
	2013	Rehabilitation	The effectiveness of group training positive parenting program (Triple-P) on symptoms of children with attention deficit/ hyperactivity disorder	13, 38-48
	2013	Rehabilitation	The impact of social skills training on daily living skills of girls with Down syndrome	13, 114-120
	2012	Rehabilitation	The effectiveness of social competency on adaptive behavior of intellectually disabled students	13, 104-113
	2012	Iranian Rehabilitation Journal	Effect of self-instructional training and attribution retraining on the performance of mathematical problem-solving on boy students with intellectual disability	10(16), 31-40
	2012	Iranian Rehabilitation Journal	The effect of social skills training on socialization skills in children with Down syndrome	10(15), 35-38
	2012	Journal of Behavioral Sciences	The Effectiveness of Play on Externalized Behavioral Problems in Preschool Children with Behavioral Problems	6 (4), 347-354
	2012	Kermanshah Medical Sciences University Monthly	Relationship between Mother's Attachment Style and Relational Skills of Their Sons with Educable Mentally Retardation	16, 165-173
	2012	Journal of Rehabilitation	The theory of mind and socialization, communication and living skills of students with intellectual disability	13 (1), 33-38
	2012	Journal of Clinical Psychology	Effectiveness of Group Training Positive Parenting Program (Triple- P) on Parent-Child Relationship in Children with Attention Deficit/ Hyperactivity Disorders	4(3), 63-73
	2012	Journal of Family Research	Family to family training: theoretical basis and practical	30, 173-189

			example of families having children with Down syndrome	
	2012	Thought and Behavior in Clinical Psychology	The effect of self-instruction training and attribution retraining on mathematical problem-solving in intellectually disabled boy students	6 (23), 53-64
	2012	Journal of Iranian Psychologists	The effectiveness of learning strategies and attribution retraining instruction methods on mathematical problem-solving in intellectually disabled students	31, 247-255
	2012	Journal of Clinical Psychology	The effectiveness of drama therapy on attention span in boy students with intellectual disability	4 (1), 75-85
	2012	Journal of Fundamentals of Mental Health	Relationship between attachment style and life expectancy in mothers of sons with educable intellectually disability	14 (1), 492-501
	2012	Quarterly of New Psychological Researches	The Comparison of the Effectiveness of Conceptual Map and Lecturing Training Methods on Socio-economical Skills Course in Intellectual Disabled Students	24, 97-113
	2012	Rehabilitation	Relationship between child rearing methods of parents and school anxiety in attention to self-concept of mentally retarded boy students (aged 12 to 18 years old) in Kermanshah	12(4), 48-56
	2011	Middle Eastern Journal of Disability Studies	The investigation of relationship between personality traits, resource management strategies in predicting academic achievement on the students with intellectual disability	1(1), 1-16
	2011	Iranian Quarterly of Exceptional Children	The relationship between social network and quality of life in parents of students with intellectual disabilities	11 (2), 163-174
	2011	Iranian Quarterly of Exceptional Children	The effect of emotional intelligence management training on stress syndrome in mothers of children with intellectual disabilities	11 (2), 151-162

	2011	Iranian Rehabilitation Journal	The Relationship among Personality Factors, Motivational Strategies and Achievement Goals Orientation in Predicting Academic Achievement of the Students with Intellectual Disability	11 (14), 32-38
	2010	Hakim Research Journal	Correlation between mother's attachment style and social maturity of their educable mentally retarded sons in Shiraz's secondary schools	13(2), 29-37
	2010	Rehabilitation	Investigating the effect of verbal self-instruction on the recovery of inattention symptoms in elementary school students with attention deficit/ hyperactivity disorder; Attention Deficit Disorder Type (ADD)	11(3), 33-41
	2010	Educational Studies	The effectiveness of a preparatory students program on promoting peer acceptance of students with physical disabilities in inclusive schools of Tehran	36(4), 447-459
	2009	Journal of Behavioral Sciences	Mediating role of gender in relationship between attribution style and academic achievement	3(3), 179-185
	2010	Journal of Fundamentals of Mental Health	Effect of parents' educational level on social skills and behavior problems of students with Down syndrome	11(2), 141-8
	2009	Journal of Iranian Psychologists	The effect of verbal self-instruction on decreasing impulsivity symptoms in attention deficit/hyperactivity disorder	5(19), 209-220
	2009	Rehabilitation	The effect of instructional games on learning of some mathematics concepts in boy students with educable mentally retarded	10(3), 8- 18
	2007	Social Welfare Quarterly	The relationship among brain/behavioral systems, social support and depression	7 (26), 223-245
	2007	Research on Exceptional Children	The effect of a preparatory program on the acceptance of normal students toward students with physical	7 (3), 247-264

			disability in inclusive and normal schools	
	2006	Journal of Psychology	The effect of success and failure situations on changes of physiological indices in regard to brain/behavioral systems activity	37 (10), 34-51
	2005	Journal of Iranian Psychologists	Moral development and altruism in middle school students	1(2), 91-103
	2001	Journal of Psychology	Study the relationship between sensation seeking components and social deviances in young adults	10 (3), 148-163
	2000	Essays in the Humanities: Psychology Book 2	Review articles of relationship between stress and disease	Winter, 51-78

2. Books

	Year	Book title	Publisher	Location
	2020	Psychology and Education of Children with Special Needs	SAMT: The Organization of Researching and Composing University Textbooks in the Humanities	Iran-Tehran
	2016	Puberty in Girls with Autism Spectrum Disorders	Sam-e-Aram Publishing Co.	Iran-Tehran
	2017	Learning Disorders with Comorbid Disorders	University of Social Welfare & Rehabilitation Sciences	Iran-Tehran

JOURNAL REVEIWS/EDITORIAL BOARD

	From	Journal Title	Location
	2020-present	Quarterly Journal of Early Childhood Health and Education	Iran-Tehran
	2014-present	Slow-Paced Children Quarterly	Iran-Tehran
	2009-present	Journal of Developmental Psychology: Iranian Psychologists	Iran-Tehran
	2007-present	Rehabilitation	Iran-Tehran
	2009-present	Journal of Clinical Psychology	Iran-Semnan
	2009-present	Journal of Behavioral Sciences	Iran-Tehran
	2012-present	Social Welfare Quarterly	Iran-Tehran

RESEARCH PAPER PRESENTED IN CONFERENCES/SEMINARS

	Year	Conference/Seminar	Paper title	Location
	2019	21 st International conference on psychological sciences	The Effectiveness of Therapeutic Exercise on Motor Skills and Attention of Male	France-Paris

			Students with Autism Spectrum Disorder	
	2016	5 th congress on Down syndrome	The effect of life skills training on emotional puberty of adolescents with Down syndrome	Islamic Azad University, central Tehran branch/ Iran-Tehran
	2015	2 nd Congress on Child and Adolescent Psychology	The Effect of Attribution Retraining on Health Promotion of Children with Epilepsy	Shahid Beheshti University/Iran-Tehran
	2015	Early Family-Centered Diagnosis and Intervention for Childhood Disorders; Child with Special Needs	The Effectiveness of Problem-Focused Coping Training on Coping Style of Mothers of Children with Down Syndrome	University of Social Welfare and Rehabilitation Sciences/Iran-Tehran
	2014	4 th Seminar on Down syndrome	The Effectiveness of Problem-Focused Coping Training on Hardiness of Mothers of Children with Down Syndrome	University of Social Welfare and Rehabilitation Sciences/Iran-Tehran
	2014	3 rd International Conference on Behavioral Sciences	The effectiveness of resiliency training on psychological well-being of street male children with externalizing disorders	Iran-Kish
	2014	3 rd National Congress on Family and Female Pathology	The Relation of Irrational Beliefs and Marital Adaptation in Isfahanian Couples	University of Mazandaran/Iran-Baboolsar
	2014	IRIB International Conferences Center/Modern Researches in Humanities Conference	Comparing the Effectiveness of Resilience Training on Enhancing Resiliency of Street Boys and Girls with Externalizing Disorders	IRIB International Conference Center/Iran-Tehran
	2014	6 th Family Pathology National Congress	The Relation of Irrational Beliefs and Mental Health in Isfahanian Couples	Shahid Beheshti University/Iran-Tehran
	2014	1 st Congress on Child and Adolescent Psychology	The Effect of Attribution Retraining on Attribution Style of Students with Learning Disabilities	Shahid Beheshti University/Iran-Tehran
	2014	1 st Congress on Child and Adolescent Psychology	The Effectiveness of Implicit Stimulation in Cerebral Hemisphere According to Bakker's Balance Model on Reading and Writing in Linguistic Developmental Dyslexia: Case Study	Shahid Beheshti University/Iran-Tehran
	2014	3 rd International Conference on Behavioral Sciences	The Effectiveness of Resilience Training on Psychological Well-Being in Street Boys with Externalizing Disorders	Norbaran-e-Andisheh Research-Education Institute/ Iran-Kish
	2013	6 th International Congress of Child & Adolescents Psychiatry	The effectiveness of resiliency training on psychological well-being of street female children with externalizing disorders	Tabriz University of Medical Sciences, Faculty of Medicine/Iran-Tabriz

	2013	The 13 th European Congress of Psychology	Comparison of attribution retraining, cognitive-metacognitive strategies on math problem solving	Sweden-Stockholm
	2013	12 th Iranian Congress of Audiology	The Effectiveness of Life Skill Training on Cognitive, Behavioral, Emotional, and Motivational Skills in Low Hearing Students	Kanoon-e-parvareh/Iran-Tehran
	2012	11 th Iranian Congress of Audiology	Study of Pragmatic Skills in Low Hearing and Normal Preschool Children	Tehran Medical Sciences University/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	Comparing Attribution Retraining, Cognitive and Metacognitive Strategies in Math Problem-Solving in Children with Intellectual Disability	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	Inclusive Education: Dynamic Development in Education for Children with Special Needs	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	The Effect of Attachment Style of Mothers on the Disorders of Their Exceptional Children	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	Pivotal Response Method Training in Autistic Children	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	Improvement of Short-Term Memory in Children with Down Syndrome	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	The Effectiveness of Attribution Retraining on Anxiety and Depression of Students with Learning Disabilities	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	The Effectiveness of Positive Parenting Group Program on Mother-Child Relation in Children with Attention Deficit/Hyperactivity Disorder	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	Teacher's Role on Removing Emotional and Behavioral Difficulties of Students	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran

	2012	1 st Seminar on School and Child with Special Needs	Social Skills in Children with Down Syndrome and Its Relation with School Performance	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	1 st Seminar on School and Child with Special Needs	Study the Relation between Hope and Tolerance in Mothers of Children with Intellectual Disability	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	5 th International Congress of Child & Adolescents Psychiatry	Effectiveness of group training positive parenting program (Triple-P) on parent-child relationship in children with attention deficit/hyperactivity disorders	Tehran University of Medical Sciences/Iran-Tehran
	2012	5 th International Congress of Child & Adolescents Psychiatry	The effectiveness of play therapy on attention span of girls with intellectual disability in elementary schools	Tehran University of Medical Sciences/Iran-Tehran
	2012	1 st National Conference on Educational Psychology	Metacognitive Strategies Training on Math Problem-Solving Improvement in Female Students with Intellectual Disability	Tarbiat Dabir University/Iran-Tehran
	2012	1 st National Conference on Educational Psychology	Comparing the Effectiveness of Attribution Retraining and Self-Instruction Training on Math Problem-Solving Performance in 3 rd Secondary School Students with Intellectual Disability	Tarbiat Dabir University/Iran-Tehran
	2012	National Seminar on Education and Health of Preschool Children	The Effectiveness of Play on Externalizing Problems of Preschool Children with Behavioral Problems	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	The 5 th International Congress of Child & Adolescents Psychiatry	The Effectiveness of Play Therapy on Attention Span of Girls with Intellectual Disability in Elementary Schools	Tehran University of Medical Sciences/Iran-Tehran
	2012	3 rd Seminar on Down Syndrome	Auditory Short-Term Memory in Children with Down Syndrome	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	3 rd Seminar on Down Syndrome	Study the Satisfaction of Parents of Children with Down Syndrome from Family to Family Training	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2012	3 rd Seminar on Down Syndrome	The Effectiveness of Social Skills Training on Adaptive Behavior of 8-12 Years Old Girls with Down Syndrome	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran

	2011	5 th Shahid Motahhari Education Festival	Family to Family Training	University of Mazandaran/Iran-Sari
	2011	The First International & 4 th National Congress on Health Education & Promotion	A New Method to Train People Based on Client-Centered and Knowledge Translation Approaches	Iran-Tabriz
	2011	Extended Discussion at the Canadian Association of Occupational Therapists National Conference	Parent-to-parent training: Going beyond family-centered interventions	Canada-Saskatoon, Sk.
	2011	2 nd Seminar on Down Syndrome	Sibling Interventions in Down Syndrome	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2011	1 st Seminar on Down Syndrome	Family-Centered Training	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2011	1 st Seminar on Down Syndrome	Comparing Social Skills and Behavioral Problems in Preschool Students with Down Syndrome According to Their Teachers	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2011	1 st Seminar on Down Syndrome	Study the Relation of Parent Age and the Probability of Down Syndrome	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2011	1 st Seminar on Down Syndrome	Social Problems in Youngsters with Down Syndrome	University of Social Welfare & Rehabilitation Sciences/Iran-Tehran
	2010	CLI-Early Childhood Seminars	Parents-to-Parents Training: What We Have Learned from Educating Parents	Australia
	2010	5 th International Conference of World Council for Psychotherapy	The effect of verbal self-instruction on the recovery of inattention, hyperactivity and impulsivity symptoms in elementary school students with attention deficit/hyperactivity disorder	India- Chandigarh
	2010	5 th International Conference of World Council for Psychotherapy	The effect of belief modification program on changing attitudes toward marriage	India- Chandigarh
	2008	1 st National Family Research Festival	Practical and Executive Strategies for Gap between Puberty and Marriage: Recognizing Marriage Barriers and Facilitating Strategies	Shahid Beheshti University/Iran-Tehran

	2008	1st Conference on Investigation the Performance and Services of Azad University	The Relation of Sensation Seeking Components and Social Deviations in Young People	Azad University: Science and Technology/Iran-Tehran
	2006	2 nd National Family Pathology Congress	Survey the Gap between Puberty and Marriage in Young People and Evaluate Different Variables Involved	Shahid Beheshti University/Iran-Tehran
	2006	Cognition Development Conference	Educational Implications in Piaget Theory	Tarbiat Modarres University/Iran-Tehran
	2003	2 nd National Seminar on Mental Health in College Students	Study the Relation of Brain/Behavioral Systems and Social Support with Depression	Tarbiat Modares University/Iran-Tehran

Awards and Honors:

May 2021, Superior Professor in USWR, Tehran-Iran.

May 2017, Superior Professor in USWR, Tehran-Iran.

May 2014, Superior Professor in USWR, Tehran-Iran.

May 2013, Superior Professor in USWR, Tehran-Iran.

April 2012, Merit award for collaborating in elective process, 5th Shahid Motahhari Educational Festival, Sari-Iran.

May 2010, Superior Professor in USWR, Tehran-Iran.

Feb 2010, Merit award for managing inner evaluation of Department of Psychology and Education of Exceptional children in USWR, Tehran-Iran

May 2008, Merit award for collaborating in elective project in young adults and marriage, First National Festival in Family Research, Shahid Beheshti University, Tehran-Iran.